**SLT Meeting Minutes**

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| **Date: January 25, 2022**  **Time:** 4:00pm- 5:00pm  **Location:** Zoom | |
| **Agenda:**   * Review from previous month’s meeting (Ms. Reese) * Special Education (Ms. Reese) * Administrative Updates (Dr. Addo) * Additional Concerns/Questions | **Attendees: Luis Quiñones, Kimberly Smith, Dr. Bernard Addo, Shari Edwards, Janice Mclean, Ms. Santiago, Ms. O, Ms. Natalie**  **Facilitator:** Kara Reese (SLT Chair)  **Recorder:** Jericsson Pichardo |
| **Welcome/Review Minutes:** | |
| **Special education (Ms. Reese)**   * Classes almost at full capacity * Everyone is teaching a scholar with special education * We are doing special education recovery services * OT services/Hearing/Speech services are being provided.   Ms. Natalie concerns   * 7th grade scholars without a math teacher * Wants to ensure that the kids are not being left behind * Vacancy came about due to covid * School-based Budget Discussion (Dr. Addo)   Administrative Updates (Dr. Addo)   * Teachers have been covering classes * Math supervisor has been teaching 3 classes a day * Math consultant has also been in the classroom making sure the kids stay connected to the math curriculum * The concern is shared amongst the entire math department. * Lots of absences are also causing issues with the vacancies and lack of math teachers covering the 7th grade classes. * We were able to hire a parent coordinator who has created a series of workshops for parent engagement. * State assessments is being given to everyone however, there is an opt out option. (parent must submit and opt out letter) * Each test is 2 days (90 mins)- However there is a no time limit. * Senior Activities- Graduation ceremony will be happening in person on the field * Date for graduation- has not been sent out due to not having accurate knowledge of prom. * By beginning of March we should have the guidance on these activities. * Additional Concerns/Questions * No questions or concern | |
| Questions? | |
| **Next meeting: February 15, 2022**  **Ms. Edwards will present on socio emotional learning.** | |
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